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SURVEY STUDY

Graduate level Ayurveda Education: Relevance of Curriculum and Teaching methodology

Kishor Patwardhan*, Sangeeta Gehlot**, Girish Singh***, H.C.S. Rathore****

Abstract :

The present study was planned to evaluate the relevance of graduate level Ayurvedic education as perceived by the students and teachers. The study is based on the subjective perceptions of a sample of students and teachers drawn from various Ayurvedic educational institutions spread all over India in the form of their responses to a semi-structured questionnaire designed for the purpose.

However, education in Ayurveda has been a cause of concern in recent years. Though, the Council has implemented various educational norms and regulations to ensure minimum standards of education, there has been a mushroom growth of sub-standard colleges causing erosion to the standards of education and harm to medical training and practice (National Policy on ISM&H, 2002).

सारांश :

प्रस्तुत अध्ययन स्नातक स्तरीय आयुर्वेदिक शिक्षा की योग्यता को मापने के लिए योजित किया गया है जो आयुर्वेद के विद्यार्थी और अध्यापक के द्वारा विदित होता है। यह अध्ययन विद्यार्थियों और अध्यापकों जो कि पूरे भारत वर्ष के विभिन्न आयुर्वेदिक शिक्षा संस्थानों से नमूनों के रूप में लिए गये थे। उनके आत्म चेतना ज्ञान (अनुभव) पर आधारित था। इस उद्देश्य के लिए Semi-structured प्रश्नों का समूह तैयार किया गया। इस अध्ययन को करने का मुख्य कारण यह था कि आजकल आयुर्वेदिक शिक्षा मात्र व्यापार बन कर रह गयी है। यद्यपि सेन्ट्रल काउन्सिल ऑफ इण्डियन मेडिसिन ने शिक्षा के लिए विभिन्न नियम और व्यवस्थाओं को न्यूनतम मापदण्ड बनाये हैं।

*Lecturer in Kriya Sharir, Deptt. of Kriya Sharir, Faculty of Ayurveda, Institute of Medical Sciences, Banaras Hindu University, Varanasi **Reader and Head, Deptt. of Kriya Sharir, Faculty of Ayurveda, Institute of Medical Sciences, Banaras Hindu University, Varanasi, ***Scientific Assistant, Division of Biostatistics, Deptt. of Community Medicine, Institute of Medical Sciences, Banaras Hindu University, Varanasi, Uttar Pradesh, India-221005, ****Professor of Education, Faculty of Education, Banaras Hindu University, Varanasi, **Name of the department to which the work should be attributed:** Department of Kriya Sharir, Faculty of Ayurveda, Institute of Medical Sciences, Banaras Hindu University, Varanasi, Uttar Pradesh, India 221005